

LUCIA CICIOLLA, Ph.D.

Curriculum Vitae

Department of Psychology, Oklahoma State University
116 North Murray Stillwater, OK 74078
Email: lucia.ciciolla@okstate.edu
www.camplab-ok.com

APPOINTMENT

Oklahoma State University, College of Arts and Sciences, 2016-present
Assistant Professor, Department of Psychology

EDUCATION

Arizona State University, 2007-2014

Doctor of Philosophy, Clinical Psychology; Child and Family Processes and Quantitative Science

Advisors: Keith A. Crnic, Ph.D. and Stephen G. West, Ph.D.

Dissertation Title: *“Stress, Depression, and the Mother-Infant Relationship across the First Year”*

Committee Members: Linda Luecken, Ph.D., Clark Presson, Ph.D.

Dissertation Defended May 2nd, 2014

Degree conferred December 15th, 2014

University of North Carolina School of Medicine, Department of Psychiatry, Chapel Hill, 2013-2014

APA Predoctoral Clinical Psychology Intern, Community-Child Track and Women’s Mental Health

Training Director: Gladys A. Williams, Ph.D.

Primary Mentor: Melissa Johnson, Ph.D.

Arizona State University, 2009

Master of Arts, Clinical Psychology, Child and Family Emphasis

Advisor: Keith A. Crnic, Ph.D.

Thesis Title: *“Maternal Sensitivity Across the Preschool Period”*

Committee Members: Stephen G. West, Ph.D., Linda Luecken, Ph.D., Clark Presson, Ph.D.

Wellesley College, 2005

Bachelor of Arts, *Magna cum Laude in Psychology and Italian Studies; First Year Distinction; Semester abroad at Università di Bologna.*

RESEARCH INTERESTS

Maternal Psychopathology and Well-Being; Reproductive Mental Health; Motherhood; Pregnancy and Birth Outcomes; Infant Mental Health; Early Childhood Development; Infant and Adult Attachment; Parenting Processes; Adverse Childhood Experiences; Trauma Exposure; Intergenerational Transmission of Psychopathology/Trauma

GRANTS AND CONTRACTS

January 2018 – December 2019 (PI: Ciciolla; Collaborators: Byrd-Craven; Shreffler). *Sleep, inflammation, and psychopathology in the perinatal period.* Center for Integrated Research on Child Adversity (CIRCA) Pilot Project, (OSU COBRE NIGMS 1P20GM109097-01A1, NIH; Awarded \$50,000).

September 2017 – August 2018 (PI: Byrd-Craven; Collaborators: **Ciciolla**; Kennison). *Fathers' contributions to mother-infant biosocial health*. Center for Integrated Research on Child Adversity (CIRCA) Pilot Project, (OSU COBRE NIGMS 1P20GM109097-01A1, NIH; Awarded \$50,000).

August 2017 – June 2022 (PI: Shreffler; Collaborators: Tiemeyer; **Ciciolla, 10% FTE**). *HATCH: Holistic assessment of Tulsa children's health*. National Institute of General Medical Sciences (NIGMS) RO1 as part of OSU COBRE 1 P20 GM 109097. Total award for R01: \$1.91M. Total award for P20: \$11.3M.

January 2017 – June 2017 (PI: Ciciolla). *Maternal Mental Illness Screening Tool Development*. OSU Center for Family Resilience, (Seed Funding for Community Engagement, Education/ Translation; and Research Projects; Awarded \$1,500).

December 2010 – June 2013 (PI: Ciciolla, 50% FTE). "Stress, depression, and the mother-infant relationship across the first year." National Research Service Award (F31, NIMH; Awarded \$80,148.)

PUBLICATIONS (Note: * graduate student author; ** undergraduate student author)

1. *Cherry, K.E., Gerstein, E.D., & **Ciciolla, L.** (in press). Parenting stress and children's behavior: Transactional family models during Early Head Start. *Family Psychology*.
2. **Ciciolla, L.**, *Addante, S. *Armans, M., & *Erato, G. (in press). Infant Mortality. In J.B. Benson, S.P. Johnson, L.M. Oakes, C. Zeanah, C. Brownell, & H.E. Fitzgerald, *The encyclopedia of infant and early childhood development, 2nd Edition*.
3. Shreffler, K.M., Tiemeyer, S., **Ciciolla, L.**, & Croff, J. (2019). Improving prenatal attachment among women with unintended pregnancies. *International Journal of Women's Health, 11*, 377-380. doi: 10.2147/IJWH.S203836
4. **Ciciolla, L.** & Luthar, S.S. (2019). Invisible household labor and ramifications for adjustment: Mothers as captains of households. *Sex Roles published early online*. doi: 10.1007/s11199-018-1001-x
5. *Spierling, T.N., **Ciciolla, L.**, Tiemeyer, S., & Shreffler, K. (2019). Laying the groundwork for social and emotional development: Prenatal attachment, childbirth experiences, and neonatal attachment. In A.S. Morris & A.C. Williamson (Eds.), *Building Early Social and Emotional Relationships in Infants and Toddlers*. New York: Springer.
6. **Ciciolla, L.**, *Armans, M., *Addante, S., & *Huffer, A. (2019). Racial disparities in pregnancy and birth outcomes. In H.E. Fitzgerald, D.J. Johnson, D.B. Qin, F.A. Villarruel, & Norder, J. (Eds.), *Handbook on children and prejudice: Integrating research, practice, and policy*, New York: Springer Press.
7. Wyatt, T., Shreffler, K., & **Ciciolla, L.** (2019). Neonatal intensive care unit admission and maternal postpartum depression. *Journal of Reproductive and Infant Psychology, 37*, 267-276. doi: 10.1080/02646838.2018.1548756
8. Hawkins, M.A.W., Vraney, E.A., Cyders, M.A., **Ciciolla, L.**, Wells, T.T., & Stewart, J.C. (2018). Association between depressive symptom clusters and food attentional bias. *Eating Behavior*, published early online. doi:10.1016/j.eatbeh.2018.07.002
9. **Ciciolla, L.**, *Curlee, A.S., & Luthar, S.S. (2017). What women want: Employment preference and adjustment among well-educated mothers. *Journal of Family and Economic Issues, 38*(4), 494-513. doi: 10.1007/s10834-017-9534-7
10. Luthar, S.S., *Small, P.J., & **Ciciolla, L.** (2017). Adolescents from upper middle class communities: Substance misuse and addiction across early adulthood. *Development and Psychopathology, 30*(1), 315-335. doi: 10.1017/S0954579417000645
11. **Ciciolla, L.**, *Curlee, A.S., Karageorge, J., & Luthar, S.S. (2017). When mothers and fathers are seen as disproportionately valuing achievements: Implications for adjustment among upper middle class youth. *Journal of Youth and Adolescence, 46*, 1057-1075. DOI: 10.1007/s10964-016-0596-x

12. Luthar, S.S., & Ciciolla, L. (2016). What it feels like to be a mother: Variations by children's developmental stages. *Developmental Psychology*, 52(1):143-54. DOI: 10.1037/dev0000062
13. Luthar, S.S., & Ciciolla, L. (2015). Who mothers Mommy? Factors that contribute to mothers' well-being. *Developmental Psychology*, 51(12), 1812-23. DOI: 10.1037/dev0000051
14. Ciciolla, L., Gerstein, E.D., & Crnic, K.A. (2014) Reciprocity among maternal distress, child behavior, and parenting: Transactional processes and early childhood risk. *Journal of Clinical Child & Adolescent Psychology*, 43, 751-764, DOI: 10.1080/15374416.2013.812038
15. Newland, R.P., Ciciolla, L., & Crnic, K.A. (2014). Crossover effects among parental hostility and parent-child relationships during the preschool period. *Journal of Child and Family Studies, published online*, 1-15, DOI: 10.1007/s10826-014-0012-7
16. Jackson, C.L., Ciciolla, L., Crnic, K.A., Luecken, L.J., Gonzales, N.A., & Coonrod, D.V. (2014). Intimate partner violence before and during pregnancy: Related demographic and psychosocial factors, and postpartum depressive symptoms among Mexican American Women. *Journal of Interpersonal Violence, published online*, 1-21, DOI: 10.1177/0886260514535262
17. Ciciolla, L., Crnic, K.A., & West, S.G. (2013) Determinants of change in maternal sensitivity: Contributions of context, temperament, and developmental risk. *Parenting: Science and Practice*, 13, 178-195, DOI: 10.1080/15295192.2013.756354
18. Ciciolla, L., Crnic, K.A., Davis, D., Lodgson, M. (2011). Emotional availability of mothers to children across the developmental period. In D. Davis & M. Lodgson (Eds.), *Maternal Sensitivity*. Nova Science Publishers, Inc.: Hauppauge, NY.
19. Plesa-Skwerer, D., Ammerman, E., André, M-C, Ciciolla, L., Fine, A.B., & Tager-Flusberg, H. (2011). A multi-measure approach to investigating the social phenotype in Williams Syndrome. *Journal of Neurodevelopmental Disorders*, 3, 325-334. DOI:10.1007/s11689-011-9100-9
20. Plesa Skwerer, D., Borum, L., Verbailis, A., Schofield, C., Crawford, N., Ciciolla, L., & Tager-Flusberg, H. (2009). Autonomic responses to dynamic displays of facial expressions in adolescents and adults with Williams syndrome. *Social, Cognitive, and Affective Neuroscience*, 4, 93-100. DOI:10.1093/scan/nsn041
21. Wink, P., Ciciolla, L., Dillon, M., & Tracy, A. (2007). Religiousness, spiritual seeking, and personality: Findings from a longitudinal study. *Journal of Personality*, 75(5), 1051-1070. DOI:10.1111/j.1467-6494.2007.00466.x

MANUSCRIPTS UNDER REVIEW (*graduate student author; ** undergraduate student author)

1. Ciciolla, L., & Luthar, S.S. (under review). Psychopathology in young adult offspring: Longitudinal risks associated with maternal psychiatric disorders and dimensions of parenting. *Revise and Resubmit. Development and Psychopathology*.
2. *Spierling, T.N., Ciciolla, L., & Shreffler, K. (under review). Transitioning to motherhood in the neonatal intensive care unit. *Sexual and Reproductive Healthcare*.
3. Hawkins, M.A.W., Ciciolla, L., Colaizzi, J., Keirns, N., Smith, C., Stout, M.E., Addante, S.M., Armans, M., & Erato, G. (under review). Adverse childhood experiences and cognitive function among adults with excess adiposity. *Obesity*.

1. **Warr, L., **De La Torre, I., **Koetting, L., *Erato, G., & **Ciciolla, L.** (April, 2019). *The mediating effect of resilience on stress and health in college students*. Poster presented at 2019 Oklahoma Psychological Society Conference, Edmond, OK.
2. *Addante, S., *Armans, M., & **Ciciolla, L.** (March, 2019). *Disorder within the neighborhood and disorganization within the home in relation to parental distress, parenting responsiveness, and child functioning among low-income families*. Symposium presented at 2019 Society for Research in Child Development, Baltimore, MD.
3. *Addante, S., *Armans, M., *Erato, G., & **Ciciolla, L.** (March, 2019). *The role of empathy in the relationship between childhood maltreatment and social support*. Poster presented at 2019 Society for Research in Child Development, Baltimore, MD.
4. *Armans, M., *Addante, S., Sullivan, M. & **Ciciolla, L.** (March, 2019). *Resource availability and parenting stress among American Indian families*. Symposium presented at 2019 Society for Research in Child Development, Baltimore, MD.
5. *Armans, M., *Addante, S., *Erato, G., **Ciciolla, L.**, & Luthar, S.S. (March, 2019). *Peer victimization and depressive symptoms among affluent adolescents: The moderating role of prosocial acts*. Poster presented at 2019 Society for Research in Child Development, Baltimore, MD.
6. *Erato, G., *Armans, M., *Addante, S., & **Ciciolla, L.** (March, 2019). *Associations between traditional parenting beliefs, child behavior problems, and dysfunctional parent-child interactions*. Poster presented at 2019 Society for Research in Child Development, Baltimore, MD.
7. *Kimble, A., *Hubbs-Tait, L., *Washburn, I., *Williamson, A., & Ciciolla L. (March, 2019) Identification of Four Teacher-Child Interaction Styles in Pre-Kindergarten Classrooms. Poster presented at 2019 SRCD Biennial Meeting in Baltimore, MD.
8. *Ratliff, E., Sheffield Morris, A., *Beasley, L., *Hays-Grudo, J., *Jespersen, J., *Kerr, K., & Ciciolla, L. (March, 2019) Threat and Deprivation: Investigating Outcomes Associated with Two Different Dimensions of Adverse Childhood Experiences. Poster presented at 2019 SRCD Biennial Meeting in Baltimore, MD.
9. *Armans, M., *Addante, S., & **Ciciolla, L.**, & Luthar, S.S. (October, 2018). *Peer victimization and the protective role of parental attachment*. Poster presented at 2018 National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
10. *Addante*, S., *Armans, M., & **Ciciolla, L.**, & Luthar, S.S. (October, 2018). *Global self-worth as a mechanism underlying the relationship between peer victimization and depressive symptoms among affluent adolescents*. Poster presented at 2018 National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
11. **Brosh, S.B., **Hartman, C.A., **Atia-Armans, M., **Ciciolla, L.**, & Luthar, S.S. (April, 2017). *Parental Attachment and Body Image Pressure in Adolescents*. Poster presented at the 35th Annual Conference of the Oklahoma Psychological Society, Edmond, OK.
12. **Ciciolla, L.**, Crnic, K.A., Luecken, L.J., & Gonzales, N.A. (May, 2016) *The emergence of social-emotional competencies and problems in relation to infant temperament and parenting*. Symposium presented at the 2016 Biennial International Conference on Infant Studies, New Orleans, LA.
13. **Ciciolla, L.**, West, S.G., Keller, B. & Crnic, K. (September, 2014). *Measurement invariance for behavioral observational measures: An illustration of the use of regression discontinuity design and pattern matching*. 2014 Special Topic Meeting for the Society for Research in Child Development: Developmental Methodologies, San Diego, CA.
14. **Ciciolla, L.**, Crnic, K.A., Luecken, L.J., & Gonzales, N.A. (July, 2014). *The longitudinal influence of perceived stress and depressive symptoms on infant development: Parenting as a mechanism*. Symposium presented at the International Society for Infant Studies, Berlin, Germany.

15. **Ciciolla, L.**, Holly, L.E., Crnic, K.A., Luecken, L.J., & Gonzales, N.A. (April, 2013). *The interplay of stress and culture on parenting in postpartum Mexican-American women*. Symposium presented at the 2013 Biennial Meeting for the Society on Research for Child Development, Seattle, WA.
14. **Ciciolla, L.**, Panza, K.E., Crnic, K.A., Luecken, L., & Gonzales, N. (April, 2013). *History of childhood trauma and postpartum functioning: Affective, biological, and psychosocial associations*. Poster presented at the 2013 Biennial Meeting for the Society on Research for Child Development, Seattle, WA.
16. Newland, R., **Ciciolla, L.**, & Crnic, K.A. (April, 2013). *Crossover effects among parental hostility and parent-child relationships during the preschool period*. Poster presented at the 2013 Biennial Meeting for the Society on Research for Child Development, Seattle, WA.
17. Kellison, J.G., & **Ciciolla, L.** (April, 2013). *The effects of discrimination: Risk factors for parental stress and depression of lesbian and gay parents*. Poster presented at the 2013 Biennial Meeting for the Society on Research for Child Development, Seattle, WA.
18. **Ciciolla, L.**, Crnic, K.A., Luecken, L., & Gonzales, N. (June, 2012). *The effects of prenatal daily hassles on maternal mood, physiology, and behavior during early infancy*. Symposium presented at the International Society for Infant Studies, Minneapolis, MN.
19. **Ciciolla, L.**, Crnic, K.A., Luecken, L., & Gonzales, N. (June, 2012). *Infant regulatory capacity and postpartum depression: Cumulative risk for positive parenting*. Symposium presented at the International Society for Infant Studies, Minneapolis, MN.
20. **Ciciolla, L.**, Warner, M., Gerstein, E.D., & Crnic, K.A. (March, 2011). *Who's shaping whom? Bidirectional effects in the parent-child relationship*. Poster presented at the Biennial Meeting for the Society on Research for Child Development, Montreal, Quebec, Canada.
21. Gerstein, E.D., **Ciciolla, L.**, & Crnic, K.A. (March, 2011). *The interplay of parenting and family systems in families of children with developmental delays*. Paper presented at the Biennial Meeting for the Society on Research for Child Development, Montreal, Quebec, Canada.
22. **Ciciolla, L.**, & Crnic, K.A. (May, 2010). *Determinants of maternal sensitivity: Child and parental influences*. Poster presented at the 22nd Annual conference of APS, 2010, Boston, MA.
23. Ammerman, E., Andre, Marie-Christine, Storer, A., Fine, A., **Ciciolla, L.**, Lindeke, L., Plesa Skewer, D., & Tager-Flusberg, H. *Differential appraisal of social and nonsocial affective images in Williams syndrome*. Poster accepted to the 22nd Annual conference of APS, 2010, Boston, MA.
24. Engler-Chiurazzi, E., Scheldrup, M., **Ciciolla, L.**, Braden, B., Acosta, J., Talboom, T., Demers, L., Prokai, L., Baxter, L., Bimonte-Nelson, H. *Oral Premarin treatment dose- and task-dependently influence memory in middle-aged surgically menopausal rats*. Arizona Alzheimer's Consortium, 2010, Phoenix, AZ.
25. Engler-Chiurazzi, Scheldrup, M., Bowman, B., **Ciciolla, L.**, Braden, B., Acosta, J., Talboom, J., Demers, L., Prokai, L., & Bimonte-Nelson, H. (October, 2009). *Oral Premarin treatment dose- and task-dependently influences memory in middle-aged surgically menopausal rats*. Poster presented at the Neuroscience 2009 39th Annual Meeting, Chicago, IL.
26. **Ciciolla, L.**, & Crnic, K.A. (April, 2009). *Maternal sensitivity across the preschool period*. Poster presented at the Biennial Meeting for the Society on Research for Child Development, Denver, CO.
27. Gerstein, E.D., **Ciciolla, L.**, & Crnic, K.A. (April, 2009). *The interplay of maternal distress and temperament in predicting scaffolding*. Poster presented at the Biennial Meeting for SRCD, Denver, CO.
28. Skwerer, D.P., Lindeke, M., Ogrodnik, K., **Ciciolla, L.**, & Tager-Flusberg, H. (2009). *Observational assessments of attachment and temperament in young children with Williams syndrome: Toward a Profile of Early Socio-Emotional Functioning*. Front. Hum. Neurosci. Conference Abstract: 12th International Professional Conference on Williams Syndrome. doi: 10.3389/conf.neuro.09.2009.07.025

29. Kennedy, M., Skwerer, D.P., **Ciciolla, L.**, Lindeke, M., & Tager-Flusberg, H. (2009). *Implicit processing of facial expression during interpretation of gaze direction in adolescents and adults with Williams syndrome*. Front. Hum. Neurosci. Conference Abstract: 12th International Professional Conference on Williams Syndrome. doi: 10.3389/conf.neuro.09.2009.07.045
30. Lindeke, M., Plesa Skwerer, D., **Ciciolla, L.**, & Tager-Flusberg, H. (July, 2008). *Strangers and spiders: How young children with Williams syndrome respond to social and nonsocial fear eliciting events*. Poster presented at the 2008 Williams Syndrome Association National Convention. Garden Grove, CA.
31. Fine, A., Plesa-Skwerer, D., **Ciciolla, L.**, Joseph, R., & Tager-Flusberg, H. (July, 2008). *Reflexive orienting to non-predictive gaze and arrow cues in Williams syndrome*. Poster presented at the 2008 Williams Syndrome Association National Convention. Garden Grove, CA.
32. Fine, A., Plesa-Skwerer, D., Joseph, R., **Ciciolla, L.**, & Tager-Flusberg, H. (June, 2008). *Orienting of attention to gaze and arrow cues in Williams syndrome*. Poster presented at Second Annual Social and Affective Neuroscience Conference. Boston, MA.
33. **Ciciolla, L.**, Newland, R., & Cmic, K.A. (March, 2008). *The influences on mothers' perception of child behavior in developmentally delayed and typically developing children*. Poster presented at the 41st Annual Gatlinburg Conference, San Diego, CA.
34. **Ciciolla, L.**, Plesa Skwerer, D., Katz, R. (April, 2007). *Helping behaviors in young children: A comparison of typical development and Williams syndrome*. Poster presented at the Biennial Meeting for the Society on Research for Child Development, Boston, MA.
35. **Ciciolla, L.**, & Wink, P. (May, 2006). *Personality, religiousness, and spirituality: Findings from a 50-year longitudinal study*. Poster presented at the 18th Annual APA Convention, New York City, NY.
36. **Ciciolla, L.**, & Wink, P. (August, 2004). *Self-realization as a predictor of depression in old age*. Poster presented at Wellesley College Summer Research Poster Session.

HONORS AND AWARDS

- OSU-NSF Innovation Corps (I-Corps) Program: *Funding for Translational Research*. February, 2019
- OSU 7th Annual OSU App Center Competition, *From Research to App*. Phase I Top 10 finalist, November 2018
- OSU College of Arts and Sciences Summer Research Program (ASR) and +1 Travel Supplement. FY 2018
- NIH Loan Repayment Program (LRP) Award Recipient (2015-2017)
- Travel Grant, ASU Graduate and Professional Student Association, June 2012
- Student Travel Award, International Society for Infant Studies, June 2012
- Student Travel Award, Society for Research in Child Development, March 2011
- Travel grant to attend Interdisciplinary Training Conference in Developmental Disabilities, March 2010
- Psychology Department Travel Award, Arizona State University, 2008, 2009, and 2010
- Research Excellence Award, Arizona State University August 2007-June 2008
- Phi Beta Kappa, Wellesley College Eta chapter of Massachusetts, 2005
- Wellesley College Science Center Summer Research Stipend, 2004
- Wellesley College First Year Distinction, 2001

MENTORING

Primary Graduate Mentor

- Mira Armans; 6th year doctoral candidate, Clinical Psychology
- Samantha Addante; 3rd year doctoral student, Clinical Psychology
- Gina Erato; 2nd year doctoral student, Clinical Psychology
- Ashley Quigley; 1st year doctoral student, Clinical Psychology

Dissertation Committees

Chair/Advisor

- Mira Armans, Proposed 9/19/2018: “Peer victimization in affluent communities and the protective role of parental attachment” (Department of Psychology, OSU College of Arts and Sciences)

Committee Member

- Sarah Lea, Defended 6/21/2017: “An examination of worry, physiological anxiety, and social anxiety as potential moderators of working memory deficits in children with attention-deficit/hyperactivity disorder (ADHD)” (Department of Psychology, OSU College of Arts and Sciences)
- Amy Huffer, Defended 4/18/2018: “Early protective and adverse experiences impact maternal interactions with their young infants” (Human Development and Family Science, OSU College of Human Sciences)
- Ashley Kimble, Defended 4/19/2019: “Teaching styles in pre-kindergarten classrooms: Identification and validation of styles and moderation of the relation between teaching practices and academic outcomes” (Human Development and Family Science, OSU College of Human Sciences)
- Christine Walters, TBA; (Department of Nutritional Sciences, OSU College of Human Sciences)
- Erin Harrington, TBA; (Department of Psychology, OSU College of Arts and Sciences)
- Jillian Bailey, TBA; (Human Development and Family Science, OSU College of Human Sciences)

Thesis Committees

Chair/Advisor

- Samantha Addante; Proposed 6/24/2019: “Negative psychological distress and psychological positive growth among young adults following childhood trauma exposure: A latent profile analysis” (Department of Psychology, OSU College of Arts and Sciences)
- Gina Erato, TBA; (Department of Psychology, OSU College of Arts and Sciences)

Committee Member

- Erin Wood; Defended 4/8/2019: “Nature and nurture in adult risk-taking: Evidence from a laboratory experiment” (Department of Psychology, OSU College of Arts and Sciences)
- Madison Stout, Proposed 8/3/2018: “Depressive symptoms, loneliness, and other psychosocial factors in women who experience pain during intercourse” (Department of Psychology, OSU College of Arts and Sciences)
- Devanshi Patel, TBA; (Department of Psychology, OSU College of Arts and Sciences)
- Florence Dontoh, Defended 5/7/2019; “Social support and other factors affecting a woman’s decision to breastfeed” (Department of Nutritional Sciences, OSU College of Human Sciences)
- Erin Ratliff, TBA; (Human Development and Family Science, OSU College of Human Sciences)

Undergraduate Research Mentoring

PSYC 4990 Research Practicum

- 13 enrollments representing 8 undergraduate research assistants
- 10 volunteer undergraduate research assistants

American Indians in Psychology Summer Research Program

- 2018 Mentee: Savanna Waddle
- 2019 Mentee: Sky Triece

McNair Scholars

- 2019 Mentees: Sky Triece; Tinh Dang

TEACHING

Instructor, Oklahoma State University College of Arts and Sciences, August 2017- present

- Graduate course, Psychology 5113, Psychopathology
- Graduate course, Psychology 6640, Clinical Practicum
- Undergraduate course, Psychology 2443, Child Clinical Psychology
- Undergraduate course, Psychology 4990, Research Practicum – 13 enrollments
- Undergraduate course, Psychology 3990, Teaching Practicum – 2 enrollments

Instructor, Oklahoma State University College of Human Sciences, June 2018- present

HDFS Graduate Certificate in Infant Mental Health

- Graduate course, Human Development & Family Science 5193, Reflective Practice

Instructor, Arizona State University College of Arts and Sciences, August 2015-December 2015

- Advanced undergraduate course, Psychology 443, Child Abnormal Psychology

Co-Instructor, Arizona State University College of Arts and Sciences, August 2015-December 2015

- Advanced undergraduate course, Psychology 443, Child Abnormal Psychology
- Co-instructor with Suniya Luthar, Ph.D.

Teaching Assistant, Child Abnormal Psychology, Arizona State University, January 2009-June 2009

- Advanced undergraduate course
- Supervisor: Carolyn Cavanaugh Toft, Ph.D
- Graded exams and research papers, edited drafts of research papers.
- Guest lectured on topics including Depression and Anxiety

SERVICE AND OUTREACH

OSU Departmental, College, and University Service

Committees:

- Member, 2017 Faculty Search Committee – Developmental Psychology position
- Member, 2017 Faculty Search Committee – Social Psychology position
- Member, 2017-2019 Psychology Curriculum Committee
- Member, 2018-2019 Brain Initiative Committee for Psychology Faculty
- Member, 2018-2019 Brain Initiative Curriculum Committee

Professional Service:

Academic Professional Service

Editorial Board

- 2009-2010 Invited Student Editor for the American Journal of Community Psychology, supervised by Stephen G. West

Ad-hoc Reviewer

- Developmental Psychology
- Child Development
- Journal of Clinical Child and Adolescent Psychology
- Journal of Child and Family Studies
- Journal of Psychopathology and Behavioral Assessment
- Sex Roles
- Journal of Personality Disorders
- Journal of Interpersonal Violence
- Journal of Affective Disorders
- Children
- Infancy
- Current Psychology
- Comprehensive Psychiatry

Clinical Psychology Professional Service

Reflective Consultant, Wings of Hope, Stillwater, OK, April 2017-present

- Reflective consultation for 4 clinicians in the Child-Parent Psychotherapy learning collaborative

Selective Mutism Mighty Mouth Camp, OUHSC Child Study Center, 2018; 2019

- Supervised graduate trainees during 5-day intensive treatment camp for school-aged children and adolescents;
- Facilitated parent groups

Outreach Activities:

ECHO Team Member, OSU Center for Health Sciences, Tulsa, OK., February 2017-present

- 10% FTE
- <https://health.okstate.edu/echo/pediatric-psychiatry.html>
- Pediatric Behavioral and Emotional Health: Infancy through Adolescence;
- Specialty medical education and care management for rural and underserved communities in a virtual learning environment.

Advisory Board Member, OSU Institute for Building Early Relationships, October 2016-present

- <https://health.okstate.edu/echo/pediatric-psychiatry.html>
- Pediatric Behavioral and Emotional Health: Infancy through Adolescence;
- Specialty medical education and care management for rural and underserved communities in a virtual learning environment.

Advisory Board Member, Oklahoma's University for Parents (OK-UP), OSU-Tulsa, January 2017-present

- <http://tulsa.okstate.edu/okup>
- Statewide initiative to help Oklahoma families strengthen parent-child relationships and build parenting skills.
- OK-UP was created and facilitated by OSU faculty and graduate students, as well as the OSU Cooperative Extension. OK-UP seeks to meet the need for parenting education in the state through community outreach.

State Coordinator, Treasurer for Postpartum Support International-Arizona, September 2014-present

- Provide education and consultation for providers to pregnant and postpartum women
- Provide social support and referrals to women and families having difficulties with perinatal adjustment

Invited Trainings, Presentations, Lectures:

Resilient Payne County: Community Resilience Next Steps Seminar, Stillwater, OK, April 26th, 2019

- Topic: *State of Babies Yearbook Oklahoma Report: Why the Numbers and How to Improve*
- Organizer:Carolynn Macallister, Director, Resilient Payne County

OSU-CHS Chautauqua Conference on Family Resilience, Tulsa, OK, February 22nd, 2019

- Topic: *Family Resilience and Recovery: Opioids and Other Addictions*
- Organizer: Julie Croff, Ph.D., Oklahoma State University Center for Wellness and Recovery

OSU Tulsa OB/GYN Resident Didactic, Stillwater, OK, December 6th, 2018

- Topic: *Changing the Trajectory after Trauma*
- Organizer: Julie Croff, Ph.D., Oklahoma State University

OSU Psychology Colloquium, Stillwater, OK, November 1st, 2018

- Topic: *Healthy Mamas, Healthy Babies: The Intergenerational Transmission of Risk and Resilience*
- Organizer: Thad Leffingwell, Ph.D., Oklahoma State University

OSU Extension and OK-UP workshop, Tulsa, OK, September 12th, 2017

- Topic: *How to help your child succeed in school and in life*
- Organizer: Amanda Morris, Ph.D., Oklahoma State University

OSU Center for Family Resilience Research Seminar Series, Stillwater, OK, May 19th, 2017

- Topic: *The Parenting Relationship in Childhood Risk & Resilience*
- Organizer: Amanda Harrist, Ph.D., Oklahoma State University

OSU Institute for Building Early Relationships Brown Bag, Stillwater, OK, April 5th, 2017

- Topic: *Setting the Stage: Mothers' Prenatal Mental Health*
- Organizer: Amy Williamson, Ph.D., Oklahoma State University

Neonatal Intensive Care Program Conference, Tempe, AZ, August 7th, 2015

- Topic: *Scary Beginnings: Post-traumatic Stress Following Childbirth*
- Organizer: Carl Vanderpool, Prevent Child Abuse Arizona

Aurora Behavioral Health, Phoenix, AZ, May 26th, 2015

- Topic: *Perinatal Mood and Anxiety Disorders: Risk to Mothers and Infants*
- Organizer: Melanie Taussig, Aurora Behavioral Health

Arizona State University Clinical Psychology Center, Tempe, AZ, March 5th, 2015

- Topic: *Introduction to Parent-Child Interaction Therapy (PCIT)*
- Organizer: Lindsay Holly, John Barton, Ph.D., ASU Clinical Psychology Center

Arizona State University Infant Mental Health Training Program, Tempe, AZ, February 18th, 2015

- Topic: *Perinatal Mood and Anxiety Disorders: Risk to Mothers and Infants*
- Organizer: Barbara Weigand, MSW, School of Social & Family Dynamics, Infant Mental Health for IFP

Arizona State University Department of Psychology, Tempe, AZ, February 17th, 2015

- Topic: *Infantile Amnesia*
- Organizer: Heather Bimonte-Nelson, Ph.D., Neurobiology of Learning and Memory

Arizona State University, Speech & Hearing Sciences, Tempe, AZ, February 5th, 2015

- Topic: *Psychological Assessment of Children*
- Organizer: Nancy Scherer, Ph.D., Speech & Hearing Sciences: Special Populations

INSTITUTIONAL TRAINING

CIRCA Writing Retreat, Post Oak Lodge, Tulsa, OK, November 29th-30th, 2018

- Presenters: Joli Jensen, Ph.D., Tulsa University, *Write No Matter What*

College of Arts & Sciences Grant Writers Bootcamp, Oklahoma State University, Sept 7, 2018-Oct 12, 2018

- Presenters: Kristen Baum, Ph.D. and Sharon Bird, Ph.D.

ITLE Online Teaching Workshop, Institute for Teaching and Learning Excellence, OSU, Summer 2018

- Presenter: Simon Ringsmuth, Ph.D.

CIRCA Project Director Grant Development Workshops, Oklahoma State University

- Deborah Capaldi, Ph.D., "Preparing a Fundable Grant Application in Today's Highly Competitive System" October 19, 2018
- Greg Pettit, Ph.D., "Writing, Revising, and Reviewing NIH Grant Applications. September 21, 2018
- Jeffry T. Parsons, Ph.D., "Grant Writing Workshop." November 18, 2016

3rd Annual Statistics Workshop, HDFS, Oklahoma State University, May 14-15, 2018

- Modeling Within-Person Associations in Longitudinal Data
- Presenter: Lesa Hoffman, Ph.D.

Early Career Faculty Support Program, Institute for Teaching and Learning Excellence, OSU, Fall 2017

- 8 week course covering teaching, research, outreach, effectiveness, RPT, etc.

2016 Grant Writing Seminar, VP of Research, Oklahoma State University, October 11, 2016

- Writing Winning Grant Proposals
- Dr. John Robertson of Grant Writers' Seminars & Workshops, LLC

OTHER RELEVANT RESEARCH TRAINING

Postdoctoral Scholar, Arizona State University, September 2014-July 2016

Mentor: Suniya Luthar, Ph.D.

- Focus on data analysis, manuscript preparation, grant preparation, and consultation for graduate students
- Pursue advanced training in developmental methodologies, quantitative methods, developmental psychopathology, and resilience and vulnerability

Fellow, National Research Service Award (NRSA), Arizona State University, September 2010-July 2013

Co-Mentors: Keith A. Crnic, Ph.D; Stephen G. West, Ph.D.

- Awarded 2.5-year NRSA training fellowship from NIMH to examine the role of stress and depression on parental behavior and child developmental outcomes at 1 year postpartum in a Mexican-American sample.
- Pursue advanced training in postpartum depression, infant emotional and cognitive development, developmental psychopathology, observational measurement, and quantitative methods.

Graduate Research Assistant, Coregulatory Processes and Postpartum Depression in Low Income Mexican American, Arizona State University, January 2008-December 2010

- MPIs: Linda Luecken, Ph.D.; Keith Crnic, Ph.D.; Nancy Gonzales, Ph.D.
- Preparation and implementation of NIMH grant on postpartum depression and mother-infant coregulation in low income Mexican-Americans.
- Primary data manager: executed programming, data organization, cleaning, and analyses.

Graduate Research Assistant, Collaborative Family Study, Arizona State University, September 2007-December 2008

- MPIs: Keith Crnic, Ph.D.; Bruce Baker, Ph.D.; Jan Blacher; Craig Edelbrock, Ph.D.
- Contributed to a multi-site study examining family process, emotion regulation, and the emergence of psychopathology in children with and without developmental delay.
- Responsibilities included supervising undergraduate coding teams, data management, and data analysis.

Senior Research Assistant, Lab of Developmental Cognitive Neuroscience, Boston University School of Medicine, August 2005-July 2007

- MPIs: Helen Tager-Flusberg, Ph.D.; Daniela Plesa Skwerer, Ph.D.
- Contributed to two studies investigating social perception, temperament, and attachment in children and adolescents with Williams syndrome.
- Completed experimental design and preparation that used psychological assessment, psychophysiological recordings, and eye tracking. Also completed data analysis, recruitment, testing, and manuscript-writing.

Research Assistant, Wellesley Centers for Women, Wellesley College, January 2005-June 2005

- Evaluated two National Science Foundation (NSF) projects serving middle-school girls in the sciences, a study of after-school programs, and two girl-centered programs, Rosie's Girls and Girls' LEAP.
- Responsibilities included qualitative and statistical analysis of data final, report writing and working as part of a research team.

CLINICAL TRAINING AND EXPERIENCE

Clinical Supervisor, OSU Psychological Services Center, Stillwater, OK, January 2017- present

- Supervise doctoral students in Clinical Psychology program
- Team specialty: Early childhood and perinatal mental health; Trauma.

Clinical Supervisor, OSU Practicum Placement: Saville Center, Stillwater, OK, August 2018- present

- Supervise doctoral students in Clinical Psychology program
- Team specialty: Early childhood; Trauma and child maltreatment.

Postdoctoral Trainee, Child Welfare and Forensic Psychology, October 2014- July 2016

- Supervisor: John DiBacco, Ph.D.

- Psychological consultation at AZ Department of Child Safety
- Forensic evaluations, expert witness testimony
- Ethics training, involvement with the Arizona Board of Psychology Examiners

Postdoctoral Trainee, ASU Clinical Psychology Center, October 2014- July 2016

- Supervisor: John Barton, Ph.D.
- Psychological assessment for ADHD and Learning Disability
- Child and Family Therapy

APA Predoctoral Psychology Intern, UNC School of Medicine, August 2013-August 2014

- Community-Child Track with an emphasis on infancy and early childhood and women's mental health.

Clinical Rotations:

WakeMed Neonatal Intensive Care Unit and Special Infant Follow-up Clinic

- Developmental Team: Consultation service to support infant neurodevelopment
- NICU observation and assessment using NIDCAP and Brazelton
- Emphasis on premature infants, SGA infants, infants with Neonatal Abstinence Syndrome and infants with genetic disorders
- Parent education and support; focus on mothers coping with substance use
- Multidisciplinary follow-up for high-risk infants in pediatric outpatient clinic

UNC-CH Program for Childhood Trauma and Maltreatment

- Clinical and forensic services specializing in the assessment and treatment of abused, neglected and traumatized children and adolescents
- Case consultation and evaluations for referrals from child protective services
- Group psychotherapy facilitator on attachment for UNC Perinatal Inpatient Program

Project Enlightenment Childhood Education and Intervention Program, birth to age 5

- Developmental and behavioral screening
- Teacher-Parent Consultant: Preschool classroom consultation service
- Ready to Learn Centers: Curriculum development for toddler-parent groups and kindergarten readiness groups

Women's Mood Disorder Clinic and Perinatal Psychiatric Inpatient Unit

- Outpatient psychotherapy treatment for perinatal mood and anxiety disorders
- Training in IPT, CBT, and ACT therapy models
- Perinatal inpatient group psychotherapy with skills training from ACT, IPT, CBT

Center for Child and Family Health, Prevention and Treatment of Childhood Trauma

- Fostering Hope for Adoptive Parents program: post-adoption psychological evaluations
- Certified facilitator for Resource Parent Curriculum (RPC) groups
- Didactics and training in Trauma-Focused CBT
- Certification training in Parent-Child Interaction Therapy (PCIT)

Center for Intellectual and Developmental Disabilities (CIDD)

- Preschool Autism Assessment, Consultation, and Training Clinic - Multidisciplinary diagnostic evaluations of children 2 to 5 years
- SSI evaluations for adults with developmental disabilities

UNC-CH Department of Psychiatry Pediatric Consultation-Liaison Service

- Pediatric psychological Consultation & Liaison: Burn ICU, Endocrinology, GI, CF
- Psychiatric Child and Adolescent Inpatient Units: consults and psychological evaluations

UNC-CH Crisis Stabilization Program-Emergency Psychiatry Service, ER unit

- Emergency psychiatric evaluation and disposition of acutely disturbed psychiatric and substance abuse patients; children, adolescents, and adults
- Crisis stabilization and risk assessment

Pediatric Neuropsychology Extern, Phoenix Children’s Hospital, July 2011-July 2013

- Supervisors: Joy Goldberg, Ph.D.; Michael Lavoie, Ph.D.
- Child and adolescent neuropsychological evaluations, including intake interviews, testing, scoring, and integrative report writing.
- Client populations referred for neuropsychological testing secondary to medical conditions including seizure disorders, cancer, transplant, infectious disease, trauma/rehab, neurological issues, concussion/TBI, genetic disorders, and serious mental illness.

Pediatric Neuropsychology Extern, Phoenix Children’s Hospital, July 2011-July 2012

- Supervisor: Janet Blackham Ph.D.
- Neuropsychological/neurodevelopmental evaluations including intake interviews, testing, scoring, and integrative report writing.
- Infant, toddler, early childhood population, primarily ages 0-6 years, referred for neuropsychological testing secondary to medical conditions including seizure disorders, cancer, infectious disease, genetic disorders, trauma/rehab, NICU/PICU, autism spectrum disorders, and developmental delays.
- Participated in Neuro-NICU “Cool Cap” protocol completing follow-ups with infants born with Hypoxic-Ischemic Encephalopathy (HIE)

Clinical Extern, Good Fit Clinic, Southwest Human Development, August 2010-July 2013

- Supervisor: Lorenzo Azzi, Ph.D.
- Relationship-based, dyadic therapy for infants (ages 0-5) and their caregivers given in the-home and at the community-based clinic.
- Addressed issues including feeding, sleeping, behavioral problems, relational problems, abuse, neglect, trauma, transitions to/from foster care, and developmental delay.
- Participate in Child and Family Team meetings with staff, family members and other supports to assess client’s progress and develop innovative solutions to problems.
- Coordinate care with multi-disciplinary team, including psychiatrists, pediatricians, developmental specialists, CPS caseworkers, and early education specialists.

Group Facilitator, Social Skills Group, Arizona State University, August 2008; February 2009; February 2011

- Supervisor: John Barton, Ph.D.
- Evidence-based social skills training groups for children ages 7-11 years with diagnoses including Asperger’s Disorder, autism, mild mental retardation, ADHD, and anxiety.
- Co-facilitator for three 9-session groups, led both child and parent aspects of the program.
- Conducted in-person screenings for eligibility; administered pre/post child SSRS’s to document progress.
- Developed individualized treatment goals and interventions for each child.

Assessment Practicum Trainee, Clinical Psychology Center, Arizona State University, January 2010-August 2010

- Supervisor: John Barton, Ph.D.
- Advanced training in psychological assessment, including intelligence, memory, achievement, attention, behavior, and personality for both children and adults.
- Completed intake interviews, testing, scoring, and integrated reports for clients diagnosed with learning disabilities and ADHD.

Clinical Extern, EMPACT-SPC, August 2009-October 2010

- Supervisors: Mark Treegoob, Ph.D.; Nancy Groppenbacher, M.S., L.M.F.T.
- Provided outpatient therapy for low-income, diverse population of children, families, and adults.
- Conducted primarily CBT-based treatment; also incorporated multiple modalities, including relational and family systems therapy.

- Participated in Child and Family Team meetings with staff, family members and other supports to assess therapeutic progress and address acute problems.

Group Facilitator, New Beginnings Program for Divorced Parents, Arizona State University, January 2012-August 2012

- Supervisor: Sharlene Wolchik, Ph.D.
- Facilitated a 10-week, manualized, CBT-based intervention program focused on improving outcomes for children of divorced fathers.
- Groups focused on the parent-child relationship, discipline, and conflict with ex-partner.

Group Facilitator, Sleep Group, Arizona State University, September 2009-December 2009

- Supervisor: Mary Davis, Ph.D.
- Facilitated an 8-session manualized, CBT-based intervention on the treatment of sleep problems in adults.
- Group focused on sleep hygiene, stress management, relaxation, and utilized sleep diaries.

Clinical Trainee, Clinical Psychology Center, Arizona State University, September 2008-July 2009

- Supervisors: John Barton, Ph.D, Linda Luecken, Ph.D, Manuel Barerra, Ph.D
- Provided individual and family-based psychotherapy for a diverse population of children and adults.
- Received training in CBT, behavioral therapy, Gestalt therapy techniques, motivational interviewing techniques, problem-solving, relaxation/mindfulness techniques, family therapy, and parent training.

Group Facilitator, The Tough Kid Social Skills Program, Carminati Elementary School, September 2008-May 2009

- Supervisors: John Barton, Ph.D.; Vicky Scheffler, M.A.
- Facilitated a weekly, manualized social skills program with children ages 8-11 in a classroom setting.

OTHER RELEVANT CLINICAL EXPERIENCE

Strange Situation Attachment Workshop Part D, University of Minnesota, August 12-17, 2018

- Training in the Strange Situation Part D and coding system.
- Presenter: Elizabeth Carlson, Ph.D.; Alan Sroufe, Ph.D.

DC:0-5 Training, Zero to Three and ODMHSAS Training Institute, March 5-6, 2018

- Training in assessment, diagnosis, and case formulation for infants and children ages 0-5 using the DC:0-5
- Presenter: Mary Wise, Zero to Three

Child-Parent Psychotherapy (CPP) Learning Collaborative, February 2018 – August 2019

- Rostering in CPP to be a state provider and supervisor
- Provide reflective consultation for providers training in CPP
- Trainers: Julie Larrieu, Carole Graybill, Angela Fultz, Ashleigh Kraft

Problematic Sexual Behaviors Training Workshop, OUHSC Child Study Center, August 22, 2017

- Training on PSB-CBT treatment model
- Presenter: Jimmy Widdifield, Jr., MA, LPC

Strange Situation Attachment Workshop Part ABC, University of Minnesota, June 14-18, 2018

- Training in the Strange Situation ABC, and coding system.
- Presenter: Alan Sroufe, Ph.D.; Robert Weigand, Ph.D.

Selective Mutism Training Workshop, OUHSC Child Study Center, February 23-24, 2017

- Training on Might Mouth Kids Camp treatment model for Selective Mutism
- Presenter: Steve Kurtz, Ph.D., ABPP

Smooth Way Home Fragile Infant Project, Parent Support Group, February 2015-July 2016

- Facilitator for support/educational groups for parents of infants in the NICU
- Curriculum development and group facilitation
- St. Joe's Hospital and Southwest Human Development, Phoenix, AZ

29th Annual Postpartum Support International Conference, San Diego, CA; June 20-21, 2014

- “Bridging, Bonding, and Beyond: Clinical Expertise and Community Outreach in Perinatal Mental Health.”

Consultant to Arizona Department of Health Services, January-July 2015

- Consulted as a “subject matter expert” on perinatal mood and anxiety disorders
- Online training course for home visitors and service providers serving perinatal women and families

Infant Toddler Mental Health Coalition of Arizona Study Group, October 2014 – February 2015

- Study Group Series (4 sessions): “Understanding and responding to difficult behavior in toddlers and preschool-age children”
- Presenters: Robert Weigand, MS, IMHE(IV); Barbara Weigand, MSW, IMHE(IV)

Infant Toddler Mental Health Coalition of Arizona Workshop, December 5, 2014; January 30, 2015

- “Uses and Misuses of Attachment Theory: Implications for Direct Practice with Young Children & Families”
- Presenters: Robert Weigand, MS, IMHE(IV); Barbara Weigand, MSW, IMHE(IV)

27th Annual Postpartum Support International Conference with UNC Center for Women’s Mood Disorders, UNC-Chapel Hill, June 20-21, 2014

- “Creating Connections between Communities, Practitioners, and Science: Innovative Care for Perinatal Mood Disorders.”

Postpartum Support International Certificate Training, UNC-Chapel Hill, June 18-19, 2014

- Perinatal Mood and Anxiety Disorders: Components of Care
- Skills for assessment and treatment of perinatal mood and anxiety disorders

Resource Parent Curriculum Staff Facilitator, NCTSN and Center for Child and Family Health, January-August, 2014

- “Caring for Children who have Experienced Trauma: A Resource Parent Curriculum”
- 8 session workshop for adoptive, foster, and kinship parents of children who have experienced trauma.
- Curriculum on trauma-informed parenting to support children’s safety, permanency, and well-being.

Parent-Child Interaction Therapy (PCIT), Center for Child and Family Health, January-August, 2014

- Training and supervised therapeutic practice through PCIT of the Carolinas Learning Collaborative

Newborn Individualized Developmental Care and Assessment Program (NIDCAP), Neonatology Department, WakeMed, August 2013-August 2014.

- Educational and consultative support to NICU and special care nursery settings towards effective delivery of intensive, special care in a neurodevelopmentally supportive, individualized, and family-centered framework.

Interpersonal Therapy (IPT), UNC Women’s Mood Disorder Clinic, August 2013-May 2014

- Didactic training and supervised therapeutic practice with Dr. Anna Brandon, Ph.D.

Infant Toddler Mental Health Coalition of Arizona Workshop, March 2012

- “Understanding the Meaning of Children’s Challenging Behaviors
- “Helping Children Cope with Anger and Aggression”
- Presenter: Genett Tomko, MSW, LCSW, IMH-E

Parent-Infant Psychotherapy, Good Fit Clinic, September 2011 – April 2013

- Didactic training and supervised therapeutic practice and reflective supervision with Lorenzo Azzi, Ph.D.

Perinatal Mood Disorders Training Workshop, April, 2010

- Attended workshop sponsored by the Arizona Postpartum Wellness Coalition (APWC) on the symptoms, evaluation, and treatment of perinatal mood disorders.

Residential Counselor, Germaine Lawrence School, Watertown, MA, January-May 2004

- Daytime staff at residential treatment center for adolescent girls ages 10-14 years.
- Implemented behavior management techniques within a therapeutic milieu.

Group Facilitator, Girls' LEAP, Cambridge, MA, September 2001-May 2007

- Supervisor: Deborah Weaver
- Training program for at-risk girls aged 8-18 in verbal and physical safety skills and self-awareness.

Youth Mentor, Partners for Youth with Disabilities, Boston, MA, March-December 2007

- Supervisors: PYD staff members
- Assisted adolescent girls with general life adaptation, problem-solving, and coping.

SAAFE (Sexual Assault Awareness for Everyone), Wellesley College, September 2001-May 2005

- Trained by BARCC (Boston Area Rape Crisis Center).
- Provided brief counseling and advocacy for survivors of sexual assault within college population.
- Maintained assault hotline and dormitory presence.

PROFESSIONAL MEMBERSHIPS

- Oklahoma Association for Infant Mental Health (2016-present)
- Infant Toddler Mental Health Coalition of Arizona (2014-present)
- Postpartum Support International (2014-present)
- North Carolina Infant Mental Health Association (2013-2014)
- International Society for Infant Studies (2012-present)
- Society for Research in Child Development (2008-present)
- American Psychological Association (APA) (2008-present)
- APA Division 5: Evaluation, Measurement and Statistics (2010-present)
- APA Division 7: Developmental Psychology (2010-present)
- APA Division 37: Society for Child and Family Policy and Practice (2007-present)
- APA Division 53: Society of Clinical Child and Adolescent Psychology (2010-present)
- Association for Psychological Science (2005-present)
- Psi Chi (2005)